

# International Students

The University of Ghana has a rich history of providing an exceptional cross-cultural learning experience for International Students.

With the first enrolment of 86 International Students in the 1961/62 Academic Year, enrolment of International Students has grown considerably spanning the African continent, Europe, Asia and the Americas. At present, International students on UG campuses number close to 1,500 students drawn from over 70 countries.







The University through the International Programmes Office(IPO) encourages participation of International Students through direct enrolment and exchange programmes. The Office also promotes and co-ordinates all the University's external relations, including international students, scholars on various exchange programmes, staff on exchange and external staff training programmes.



#### FAST FACTS

##### **International Programmes Office**

Dean: Prof. Naa Ayikailey Adamafo

Location: International House

Working Hours: 8am-5pm

Telephone: +233-302 507147

Email: [dip@ug.edu.gh](mailto:dip@ug.edu.gh)



### Alexandria Nicole Berg

Level 300 courses in Nutrition, Geography, History, Traditional African Drumming and Twi

I am studying at UG for a semester through The International Student Exchange Programme (ISEP). I have taking a variety of classes including; nutrition, geography, history, traditional African drumming and the Twi language.

While adjusting to the different academic structure and lifestyle here, there have been a lot of things that have helped me feel more comfortable and at home. I love to play sports, including basketball and volleyball, which I played in secondary school. So when I came to the University of Ghana I jumped at the very first opportunity I had to participate in them.

I recall playing as a member of the UG's volleyball team in a match against a Nigerian University team on campus. The atmosphere in which we played was like no other that I've experienced. There was so much energy and excitement everywhere you looked. A great crowd of people surrounded the courts, including a group of Commonwealth guys playing drums, singing, shouting and dancing on one side of us and Mensah Sarbah guys doing the same on the other.

The result of the game just added to the already highly enthusiastic environment;

we won!! It was a great feeling to be a part of the team. I love learning new languages, such as Twi, and being a part of the University's Volley Ball team, and meeting new Ghanaian friends has allowed me to improve my ability to speak and understand the Twi language. This has helped me to create bonds and build relationships with many students (both Ghanaians and international).

I will truly miss Ghana, the University and all the friends I have made here when I return to school in the United States. This study abroad trip has possibly been the best experience I've ever had. I have gained so much from coming here and would not hesitate to encourage any and every one interested in participating in a study abroad exchange programme to do so at the University of Ghana. It has really been an experience of a lifetime.



# Food & Nutrition

All the three campuses of the University offer a wide variety of food and numerous eateries serving both local and continental dishes. Most restaurants, fast-food joints, bars and outdoor dining places are located within or close to the halls of residences, hostels, colleges and faculties. The variety of food choices in the University community allow for different tastes and needs.

The various halls of residence and hostels have kitchens and cooking space for students who wish to cook their own food. Shops and groceries are conveniently located near halls of residence and hostels.

## FAST FACTS

EATERIES	CUISINE	LOCATION
Tasty treats	Fufu dish	Behind Noguchi and inside International students hostel (ISH)
Basement	Banku with cassava fish and hot pepper	Central cafeteria
Central cuisine	Jollof rice	Central cafeteria
Time out	Special fried rice and grilled chicken	Inside Ilegon hall(main)
Tacobel	Rice dishes	Inside Ilegon hall(main)
Night market	A bit of everything	Beside All needs supermarket
WILTEX food design	Jollof rice with salad and grilled chicken	Volta Hall JCR gardens

# Health Services

A healthcare worker, likely a nurse or doctor, is shown from the side, wearing a vibrant, patterned uniform with yellow, purple, and black designs. She has her hair tied back and is using a stethoscope to listen to a patient. The patient is lying on a white surface, possibly a bed or examination table. The background features a white wall and orange curtains.

Since its inception in October 1951, the University Hospital continues to meet most health care needs of students, staff and the general public.

The facility, which is located at the southern part of Legon Campus consists of an Out Patient Department [OPD], Emergency Unit, Operating Theatre, Dental Clinic, X-Ray Department, Laboratory & Ward Section and Paediatric Ward.

Clinical services offered include: emergency care, testing and immunisation, care for pre-existing conditions and physical examinations. Both newly enrolled students and new staff appointees are given a thorough medical examination by the University Hospital.

# Financial Aid

Through the Students Financial Aid Office [SFAO], the University of Ghana makes every effort to provide financial aid to qualified Ghanaian applicants of limited finances. The SFAO handles limited financial aid intended to pay for academic user fees. Financial Aid may be in the form of a full scholarship, partial scholarship and on-campus work-study or part-time job opportunities for students.

## Who Qualifies?

Applicant seeking financial aid must meet all the under listed criteria:

- Be a Ghanaian citizen
- Be enrolled as a student on a full-time programme of study
- Be able to demonstrate financial need
- Be brilliant, and make excellent academic progress as determined by the University.

Applicants are advised to contact the SFAO at the Alumni Centre, Legon Campus or through e-mail, [finaid@ug.edu.gh](mailto:finaid@ug.edu.gh) for available packages and closing dates for application.

## FAST FACTS

### Students Financial Aid Office

Head: Mrs. Christine Baning

Location: Alumni Office, near the Ecobank

Working Hours: 8am-5pm

Telephone: 0302 285312

Postal Address: Student Financial Aid  
Office, University of Ghana, Legon

Email: [finaid@ug.edu.gh](mailto:finaid@ug.edu.gh)

Website: : [www.ug.edu.gh/sfao.php](http://www.ug.edu.gh/sfao.php)

# Students With Special Needs

Consistent with the University's policy of equal opportunity in education and ensuring that students with disabilities have as complete and equitable access to all facets of the University life as can be reasonably provided, the Office of Students with Special Needs [OSSN] assist students with special needs with appropriate provisions throughout their stay at the University.

Students with any form of disability may find the OSSN helpful. In addition to identifying their personal needs, the OSSN endeavours to provide support in the form of brailers, readers, interpreters, enlarged prints, note-takers and alternative

examination arrangements. These support services are not considered as preferential treatment, but are aimed at ensuring equal opportunity for students with disability to achieve optimum academic outcomes. Students with the under listed categories of physical/health challenges or any other special needs are encouraged to register with the OSSN.

- Hearing Impairment/Deafness
- Visual Impairment/Blindness
- Specific Learning Difficulties/ Dyslexia
- Physical Disability
- Medical Disability
- Mental Health Difficulties

# Counselling and Placement Centre



The Counselling and Placement Centre [CPC] provides a comprehensive and professional counselling as well as career and placement services to individuals and groups. The Centre also sponsors various programmes to help students and staff manage personal concerns ranging from short-term academic, social, personal and family concerns to longer-term emotional and psychological problems. Career events are organised annually by the Centre to enhance CV creation strategies, interview techniques and career exploration. All the services of the CPC are confidential and free to students and staff.

The CPC assistance for students and alumni include the following:

- Students are assisted with self-assessment, career choice, and self-penetration, including writing of applications and resumé, and performance at interviews;
- Colloquia between students and representatives of major employing organisations are held yearly at which students learn about the functions and operations of major establishments in the country, the range of jobs offered to university graduates, and the corresponding qualifications and personal attributes required;

- Students and alumni are assisted to get job placement through letters of introduction, direct canvassing by the Centre and liaison with employers for campus interviews.

## FAST FACTS

### **Counselling & Placement Centre**

Director: Mr. James Egyiri-Croffet

Location: Volta Basin Research Project.  
Working Hours: 8am - 5pm  
Telephone: 0302 507147  
Email: [counsel@ug.edu.gh](mailto:counsel@ug.edu.gh)

# Student Governance

## FAST FACTS

### Students Representative Council

President: Daniel Thiombiano Lompo

### Other Key Officers

Vice President: Solomon Kyere-Boadu

Secretary: Irene Sitsofi Attipoe

Treasurer: Nana Yaw Owusu

Location: The S.R.C Union Building

Working Hours: Mon.-Fri. 9am-7pm

Telephone: 024528025

Website: [www.ugsrc.com](http://www.ugsrc.com)

The Students Representative Council [SRC] is an umbrella body representing the interests of the University of Ghana students. The SRC coordinates the activities of the academic, cultural, religious, political and recreational clubs and societies. It also provides a link with external organisations. In simple terms, UG's SRC concerns itself with all aspects of student welfare within the university. All students are eligible and encouraged to participate in one or more of the various programmes and events of the SRC.

- All students registered at the university are automatic members of the SRC which levies direct contributions from its members to finance its activities.
- The SRC officers are elected annually by a ballot of all students during the second semester to serve in the course of the following academic year. Executives of the Junior Common Room (JCR) also serve on the Council.



- The SRC is a constituent organisation of the National Union of Ghana Students, which provides a focal point of all aspects of student activities nationally and internationally.
- The SRC has representation on the Council of the University and on University Boards/ Committees which deal with students' welfare.

# Junior Common Room



**Michael M. N. Y Asare**  
President, Akafo Hall



**Stephen Yeboah**  
President, Legon Hall



**Maranatha Agyei Tiwaa**  
President, Volta Hall



**Edward Tutor**  
President, Mensah Sarbah Hall



**Elkington Ayisi Andrews**  
President, Commoweth Hall

Junior Common Rooms [JCR] seek to protect the interests of junior members of a particular hall of residence. Each Hall of Residence has a Junior Common Room to which every student attached is a member. The JCR of a Hall, through its officers, maintains relations with JCRs of other Halls and it's a recognised channel of communication between junior members and the Hall authorities. The activities of JCRs are supported by student contributions and contributions from the University through the Hall Council.

# Clubs And Societies

The University of Ghana encourages and supports student participation in a wide variety of co-curricular and extra-curricular activities designed to complement the classroom experience. Clubs and Societies revolve around academic disciplines,

social programmes, religious affiliations, professional careers, international issues and philanthropic gestures. Every student is encouraged to join and have a meaningful experience in the activities of a club or a society.

## FAST FACTS

### A Sampling Of Clubs & Societies

- Presbyterian Students' Union
- Pentecostal Students' Union
- Pax Romana
- Ghana Muslim Students Association
- Ahmaddiya Muslim Students' Union
- Anglican Society
- University Christian Fellowship
- Nichiren Shoshu
- The Political Science Students' Association
- Law Students' Union
- National Association of Science Students
- Medical School Writers Club
- Ghana Association of Medical Students
- Agricultural Science Students' Association
- Ghana National Association of Teachers
- Disabled Students' Association
- Child Survival Club
- Rotaract Club
- Student Services Organisation
- International Students Association

# Recreation & Socialisation

## FAST FACTS

### A Sampling Of Recreational Programmes & Events at UG

- Drama Productions at the Amphitheatre
- Salsa Lessons
- Movie Screenings
- Sporting Activities (Badminton, Hockey, Cricket, Handball, Basketball, Swimming, Football)
- Student Political Activities
- Debating Clubs
- Religious Activities

Regardless of a student's social background and interests, there is so much to do at the University of Ghana. A student can join a club or association, run for student office, participate in an outreach programme, write for a journal, be a radio presenter, share in a sports activity or tour an off-beaten track.

The Office of the Dean of Student Affairs is actively involved in the oversight of recreational programmes and events. The utilisation of students' ideas, input and involvement is a precondition for the approval of any recreational programme.

# Creative Networking



Creative networking and teambuilding skills are invaluable to any goal-oriented person wishing to advance personally and professionally. In recognition of this, the University of Ghana seeks to provide students with the platforms to learn from and alongside the exceptionally accomplished to advance society.

Through annual events and special activities organised by the various Colleges, Faculties, Schools and Departments, the University serves to connect students with distinguished leaders, leading edge experts and organisations involved in service projects, research activities and programmes related to academic specialisations, as well as a wide variety of special interests.



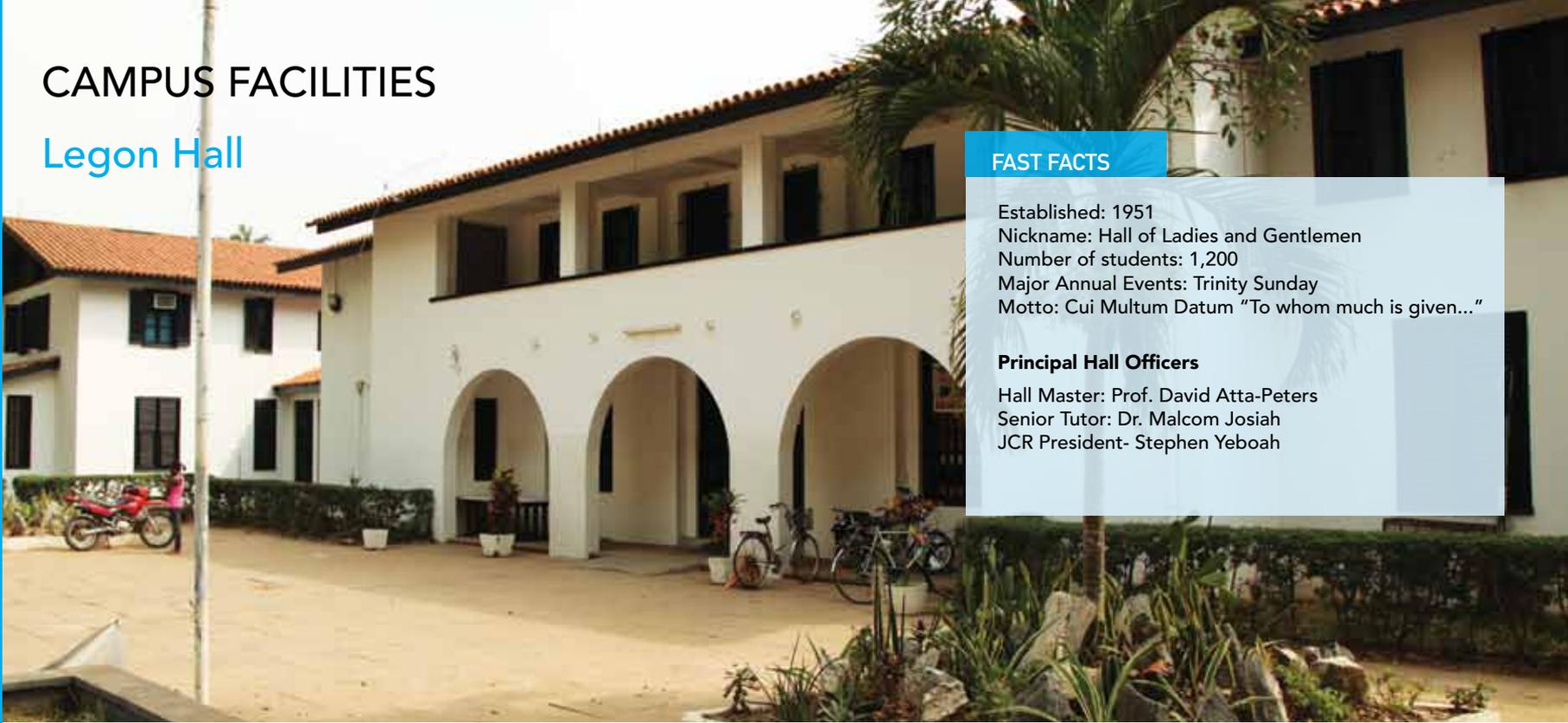


### Recent Networking Opportunities

- 2011 Alumni Homecoming
- Launch of the John Agyekum Kufour Foundation- Key Dignitaries: Ex President Jerry John Rawlings [Ghana], Ex President John Agyekum Kufour [Ghana], Ex President Thabo Mbeki [South Africa], Ex President Horst Kohler [Germany]
- University of Ghana Brown Aids Project Launch
- 2011 Aggrey-Fraser-Guggisberg Memorial Lectures: Delivered by Sir John Edward Sulston, 2002 Nobel Prize Laureate
- 62nd Annual New Year School Conference
- 2nd Anglogold Lecture Series: Delivered by Mr Tony Oteng-Gyasi, Former Chairman of The University Council and AGI's former President
- 2nd Legon International Scholar Series
- Special Address by the Founding President of Namibia, Dr. Sam Nujoma
- 2010 Alumni Lecture: Delivered by Her Excellency, Judge Akua Kuenyehia, International Criminal Court

# CAMPUS FACILITIES

## Legon Hall



### FAST FACTS

Established: 1951  
Nickname: Hall of Ladies and Gentlemen  
Number of students: 1,200  
Major Annual Events: Trinity Sunday  
Motto: Cui Multum Datum "To whom much is given..."

### Principal Hall Officers

Hall Master: Prof. David Atta-Peters  
Senior Tutor: Dr. Malcom Josiah  
JCR President- Stephen Yeboah

As the first hall of residence to be built, Legon Hall is the premier hall of the University of Ghana. Construction commenced in the Michaelmas Term of 1951 as an all-male hall. The first batch of undergraduate students was accepted into residence in September 1952. In October 1991, the hall was converted into a mixed hall of residence.



# Akuafu Hall



## FAST FACTS

Established: 1953  
Nickname: The Farmers  
Number of students: 1200  
Major Annual Events: Farmers Hall Week

Motto: Laboremus et Sapiamus

**Principal Hall Officers**  
Hall Master: Dr. Vladimir Antwi-Danso  
Senior Tutor: Dr. George Akanlig-Pare  
JCR President: McDonald M. Asare

Originally established with the appointment of Professor D. A. Taylor in 1953, the second hall of residence of the University was named Akuafu in appreciation for the financial contributions by the farmers of Ghana towards the establishment of the University College. Akuafu Hall was officially commissioned on 17 February 1956 even though it had admitted its first batch of students numbering 131 into residence on 5 October, 1955. The Hall was converted into a mixed hall of residence in October, 1991.



# Volta Hall



## FAST FACTS

Established: 1960

Nickname: Ladies with Vision and Style

Number of students: 600

Major Annual Events: Hall Week Celebration

Motto: Akokobere Nso Nyim Adekyee

### Principal Hall Officers

Hall Warden – Prof. Esther O. Sakyi-Dawson

Senior Tutor – Mrs. Angelina Lily Armah

JCR President: Maranatha Agyei Tiwaa

Volta Hall is the fourth hall of residence to be built by the University of Ghana. Construction of the hall commenced in the 1959-1960 Academic Year and officially inaugurated on 16 November 1960. The original design of the hall incorporated a main hall and an annex with rooming capacity of 82 and 198 students respectively but has since been expanded to accommodate more students. Volta Hall is the only all-female hall of residence of the University.



# Commonwealth Hall

## FAST FACTS

Established: 1957  
Nickname: VANDAL [Vivacious, Affable, Neighbourly, Devoted/Dedicated, Altruistic and Loyal]  
Number of students: 800  
Major Annual Events: Hall week, Minimpenim  
Motto: Truth Stands

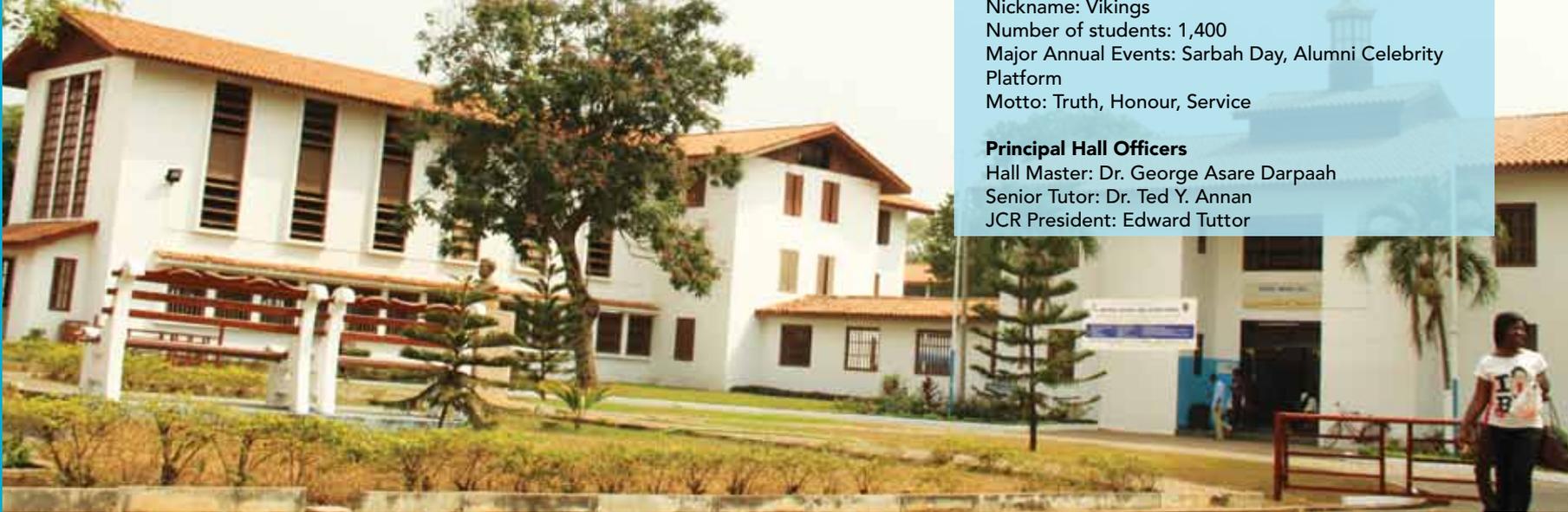
### Principal Hall Officers

Hall Master: Prof. George Armah  
Senior Tutor: Dr. Thomas Aquinas Adjadeh  
JCR President: Elkington Ayisi Andrews

Originally known as The Third Hall, Commonwealth Hall was officially commissioned in March 1957 to commemorate Ghana's admission into the Commonwealth of Nations. Prior to the official commissioning, the Hall had previously admitted its first batch of students into residence at the beginning of the 1956/1957 academic year. At present, Commonwealth Hall is the only all-male hall of the University.



# Mensah Sarbah Hall



## FAST FACTS

Established: 1960  
Nickname: Vikings  
Number of students: 1,400  
Major Annual Events: Sarbah Day, Alumni Celebrity Platform  
Motto: Truth, Honour, Service

### Principal Hall Officers

Hall Master: Dr. George Asare Darpaah  
Senior Tutor: Dr. Ted Y. Annan  
JCR President: Edward Tuttur

John Mensah Sarbah [1864-1910] was an illustrious jurist, writer, statesman and the first Gold Coast barrister to be called to the English Bar in 1887. He used his legal acumen to check the excesses of British colonial rule; in particular land appropriations, arguing that land in Africa belonged to the natives and therefore appropriation by the British was illegal. In recognition of championing the course of natives and his contributions towards education, the University named the fifth hall of residence after him in 1960. Until 1991, it was the only mixed hall of residence.



# Jubilee Hall



## FAST FACTS

### FAST FACTS:

Established: 1998

Number of students: 550

Amenities: Kitchenette, Washrooms, Studyrooms.

Tel: +233 302 517143

Email: [ughostels@ug.edu.gh](mailto:ughostels@ug.edu.gh)

Jubilee Hall was inaugurated in 1998 to commemorate the University's Golden Jubilee. Modelled after Akafo Hall, one of the traditional Halls of the University, and funded mainly by alumni of the University, the Hall is a group of four multi-purpose blocks containing single study bedrooms, self-contained flats and double rooms. Jubilee Hall also has rooms suitable for students with disabilities.



# New Halls of Residence



## Elizabeth Frances B. Sey

The Fourth new Hall of Residence has been named after Mrs. Elizabeth Frances Baaba Sey. This is a deliberate attempt by the Management of the University to immortalise the name of the first Ghanaian woman graduate of this University.

Elizabeth Frances Baaba Sey nee Biney was born on 21st April, 1927 at Cape Coast to Ebenezer Francis Biney and Mary Victoria Biney. She attended St. Monica's School in Cape Coast and Achimota Secondary School from 1939 to 1943. She completed her Teacher Training in 1948 and after passing her Intermediate Examinations in 1950, entered the then University College of the Gold Coast from which she graduated in 1953. She was soon after appointed the District Education Officer for Sekondi. She married the late Professor Samuel Sey and their marriage was blessed with three children.

The Commissioning and naming of the hall took place on the 19th of January, 2012, at the fore-court of the hall.

### FAST FACTS

#### Hilla Limann Hall

Established: 2010  
Number of students: 1700

#### Alexander A. Kwapong Hall

Established: 2010  
Number of students: 1700

#### Jean Nelson Aka Hall

Established: 2010  
Number of students: 1800

#### Elizabeth Frances B. Sey

Established: 2010  
Number of students: 1800

## Hilla Limann

Hilla Limann Hall was commissioned by the University in honour of the third President of Ghana, Dr. Hilla Limann [1934- 1998]. Dr. Limann, a distinguished diplomat and academic, is recognised in Ghana and abroad for his zeal for multi-party democracy, statesmanship and intellectual integrity.

In recognition of his significant contribution to national development, particularly promoting education, the University decided to immortalise the virtues and principles Dr. Limann stood for by commissioning a new hall of residence in his honour.

Dr. Limann studied Political Science at the London School of Economics and obtained a Diploma in French at Sorbonne University, France in 1960. He also obtained a BA (Hons) degree in History at the University of London and a PhD in Political Science and Constitutional Law at the University of Paris.

## Alexander A. Kwapong

Alexander Adum Kwapong Hall was commissioned in 2010 in recognition of the excelling virtues of Professor Alexander Adum Kwapong; an exceptionally accomplished classicist and an authority on higher education development who participated in shaping the University of Ghana in its infant years.

Professor Kwapong was educated at Achimota College in Ghana and Cambridge University, UK, where he graduated with First Class Honours in Classics in 1951.

He joined the faculty of the University of Ghana in 1953, received his PhD in Classics in 1957 and became a full professor in 1962.

He taught Greek, Latin and Ancient History at the University for more than a decade and served as Pro-Vice Chancellor, working alongside Connor Cruise O' Brien, the then Vice Chancellor.

In 1966, he became the first Ghanaian appointed as a Vice-Chancellor of the University of Ghana.

## Jean Nelson Aka

Jean Nelson Aka Hall was inaugurated in 2010 in honour of Dr. Jean Nelson Aka, a distinguished alumnus par excellence. He was passionate and admirably committed in his service to the University of Ghana.

So devoted was he to the interests and progress of his alma mater that he played an active role towards the University's 50th anniversary in 1998. He was also one of the main drivers behind the construction of the Jubilee Hostel, an initiative of the Alumni Association.

In 1999, at a Special Congregation, the University conferred upon him the Doctor of Laws [Honoris Causa] in the category of "Alumni who have made the University proud".

Dr. Aka was a former Managing Director of Ecobank Ghana Ltd. He obtained both B.Sc [Administration] Degree and Master of Business Administration [MBA] Degree in Finance from the School of Administration [now University of Ghana Business School] in 1972 and 1976 respectively.



# International Students Hostels

## FAST FACTS

Established: 1999 First Phase, 2006 Second Phase  
Number of students: 427

Amenities: Internet cafe, Laundry service, Supermarket  
Gym, Swimming pool, Banking facilities, Kitchenette &  
Washrooms.

Tel: +233 302 517143

Email: [ughostels@ug.edu.gh](mailto:ughostels@ug.edu.gh)

The International Students Hostels were established to create and strengthen links with other universities in order to enhance the international student presence on UG campus. The first phase of the International Students Hostels project was commissioned in June 1999 and the second phase in January 2006. The hostels are co-educational and each has 43 single rooms and 85 double rooms. The facility also has a well-fortified security system, kitchenettes and restaurants.



# University Hospital

## FAST FACTS

### University Hospital

Director: Dr. Christian K. Amenuveve  
Location: Near Legon Police Station  
Working Hours: 24hrs.  
Telephone: 030 20500052/ 0302500052  
Postal Address: P. O. Box LG 79  
University of Ghana, Legon  
Email: ughosp@ug.edu.gh

UNIVERSITY HOSPITAL, LEGON

The University Hospital, located at the southern part of Legon Campus consists of an Out Patient Department [OPD], Emergency Unit, Operating Theatre, Dental Clinic, X-Ray Department, Laboratory & Ward Section

and Paediatric Ward. Clinical services offered include: emergency care, testing and immunisation, care for pre-existing conditions and physical examinations.

# The Balme Library

Located on the main campus of the university, the Balme Library building is one of the most recognisable national edifices. It is regarded as one of Africa's most distinguished research libraries. And it is the main library of the University of Ghana Library System. It consists of six departments and one special library for the physically handicapped. The library's collections include more than 100 thousand books, 500 microfilms, CDs, tapes and impressive holdings of rare books, prints and archives. The library also offers access to extensive electronic resources.

It coordinates from the main Legon Campus a large number of libraries attached to the various Schools, Institutes, Faculties, Departments and Halls of Residence of the University; most of which are autonomous. The Library is the nerve centre for academic work in the University. All academic related functions such as teaching, research and learning find their support-base in the library where all types of documents are organised for easy access to members of the University community

## FAST FACTS

### The Balm Library

University Librarian: Prof. Edwin Ellis Badu

Location: University Square  
Working Hours: Mon.-Sun., 8am-10pm  
Telephone: 233 302 512 407-8  
Email: [admin@libr.ug.edu.gh](mailto:admin@libr.ug.edu.gh)

## Banking Facilities

Most popular banks in Ghana have branches or Automated Teller Machines [ATM] located at the University of Ghana campuses. Students will find it convenient to use any of the campus banks. Many banks on campus offer special student banking services aimed at their specific needs.



## Postal Services

Located in the University's Commercial Area [opposite Legon Hall], the University Post Office is responsible for the mailing needs of the University community. The Post Office which is a branch of the Ghana Post provides express, registered and special delivery mail services. It also stocks stationery and souvenirs.



## Bookshop

The University of Ghana Bookshop is located within the University Square on the Legon Campus. It is close to the Standard Chartered Bank and Barclays Bank, on the same block with the African Virtual University.

The Bookshop stocks a wide range of prescribed and recommended textbooks and reading materials.



# Places Of Worship



In harmony with the University statutes, expression of faith and worship at the University is encouraged and respected. However in order to prevent extremist religious fervour from disturbing the peace of the University community, the Office of the Dean of Student Affairs work with representatives of religious bodies and associations to ensure that the University's statutes and regulations are always upheld.

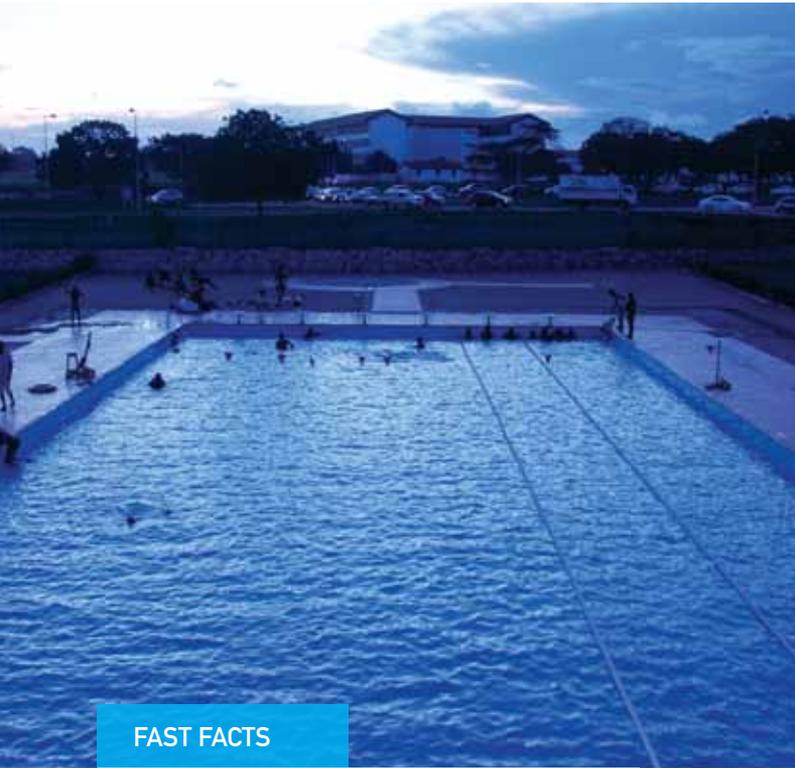
## FAST FACTS

### Sampling Of Religious Groups on UG Campuses

- Presbyterian & Methodist Students' Union
- PENSA
- Pax Romana
- Ghana Muslim Students Association
- Ahmaddiya Muslim Students' Union
- Anglican Society
- University Christian Fellowship



# Sports Facilities



## FAST FACTS

### Sports Facilities

- Olympic-size swimming pool
- State-of-the-art gymnasium
- Hockey pitches
- Basketball courts
- Handball courts
- Tennis courts
- University stadium
- Athletic Oval
- Volley Ball courts
- Various indoor game facilities



In recent years, the University of Ghana has invested significantly in sports infrastructure. As a result, the University has one of the most modern indoor and outdoor sports facilities in Africa. The University, which has a strong sports tradition with several national and international laurels, encourages students to

participate in the wide range of sporting activities outside the classroom. Apart from enhancing physical, social and mental skills, sporting activities boosts students' self esteem and confidence which is often reflected in greater effort and achievement in the classroom.

# Sports For Academic Credit

UG recognises and encourages its students who spend their time, energy and resources to train and compete for honours for the University in particular and the nation as a whole.

The university has therefore initiated a Sports for Academic Credit Programme. This is intended to integrate sports into the academic programme of the University to enable eligible students earn credits for sports and sport-related courses, which would count towards their total credits earned.

Students can be considered for sports credit from their second year based on their previous sports performance in the University. Enrollment is on the basis of application to and recommendation from the Sports Directorate and approved by the appropriate Dean. Sports performers can earn a maximum of 3 credits per year on the programme, with a maximum of 6 credits during their course of study in the University.

Courses under the programme will be graded in accordance with the University of Ghana's grading system. Practical and theory sections will take 50% each of the final grade.

CODE	COURSE TITLE	CREDITS
SPAC 210	Basic Anatomy	2
SPAC 220	Sociology of Sports	2
SPAC 230	Sports Theory	2
SPAC 240	Sports Physiology	2
SPAC 250	History and Philosophy of Sports	2
SPAC 260	Elements of Sports Fitness	2
SPAC 310	Sports Injuries	2
SPAC 320	Sports Psychology	2
SPAC 330	Economics of Sports	2
SPAC 340	Sports: Law And Practice	2
SPAC 350	Sports Nutrition	2
SPAC 360	Principles of Sports Performance	2
SPAC 370	Sports Management	2
SPAC 380	Sports Communication	2
	<b>Total</b>	<b>28</b>

## SPAC 281 - 295 Sports Specific Events/Disciplines (Practicals)

CODE	COURSE TITLE	CREDITS
SPAC 281	Athletics	1
SPAC 282	Badminton	1
SPAC 283	Basketball	1
SPAC 284	Boxing	1
SPAC 285	Cricket	1
SPAC 286	Goalball	1
SPAC 287	Handball	1
SPAC 288	Hockey	1
SPAC 289	Martial Arts	1
SPAC 291	Soccer	1
SPAC 292	Swimming	1
SPAC 293	Table Tennis	1
SPAC 294	Tennis	1
SPAC 295	Volleyball	1
	<b>Total</b>	<b>14</b>



# University Required Courses



The University of Ghana's Required Courses (UGRCs) are a unique general education programme which is intended to provide a rewarding experience for all students who undertake undergraduate studies in the University. The interdisciplinary courses in the programme, which are intended to foster broad student familiarity with key advances in the humanities, science and technology, are the following:

COURSE CODE	COURSE TITLE	TARGET GROUP
UGRC 110	Academic Writing I	All students entering the University of Ghana at Level 100
UGRC 120	Numeracy Skills	Students in the Humanities except those offering Economics, Computer Science, Mathematics and Statistics
UGRC 130	Understanding Human Societies	Students in Basic and Applied Sciences
UGRC 140	Science and Technology in our Lives	Students in the Humanities
UGRC 150	Critical Thinking and Practical Reasoning	All First Year Students of the University
UGRC 210	Academic Writing II	All students who have completed Academic Writing I at Level 100
UGRC 220	Liberal and African Studies	All students

It is expected that these compulsory courses will, in combination with students' main areas of study, produce students who are equipped to meet the development needs of Ghana and Africa and equip graduates of the University of Ghana to be confident, rounded scholars capable of holding their own with graduates from any part of the world.

NOTE: Details of the semesters in which students of various faculties are

expected to take University Required Courses may be found in the programme structure for each Department/Faculty.

## UGRC 110: Academic Writing I

The main objective of Academic Writing I is to equip students with the language skills that will enable them to read and write effectively. Students will be taken initially through fundamental issues in grammar and composition in order to consolidate their language skills in these areas. Subsequently, reading and writing skills relevant to university work will be introduced. These will include the structure of the essay, unity, completeness and coherence in essay writing; summarising as a skill basic to exposition, writing from sources, referencing skills and avoiding plagiarism. The course will be taught in small groups and class activities are characterised by group work, oral presentations and extensive practical assignments.

## UGRC 120: Numeracy Skills

This course is designed for students to acquire basic numeracy skills needed for solving real life problems. It involves the following: review of basic algebraic skills; rates (fractions, proportions and percentages); approximating numbers (rounding up of numbers and significant numbers); mathematical reasoning, (deductive and inductive reasoning); statements; truth tables; necessary and sufficient conditions; basic set theory; nature and uses of statistics; sources of data; data types and measurement scales; methods of data manipulation (aggregation and interpretation); basic probability with illustrations from various disciplines; establishing relationships between variables, and the use of basic computer packages such as Excel in analysing data.



## UGRC 130: Understanding Human Societies

The course is designed for students pursuing science-related programmes at the undergraduate level. The aim of the course is to introduce students to the broad array of issues that shape human societies. The course is divided into two main parts. Part I seeks to introduce students to the evolution of human societies, the economic basis of human societies, and governance in societies. It covers the first three weeks of lectures and it is compulsory for all students. Part II covers 10 weeks, and aims to ground students' understanding of human societies on six selected areas, each constituting a module: the economy and business; culture and development; governance in the information society; human behaviour and the social environment; religion and societies; and language in society. Students are expected to select one out of the six modules provided.

### Part I

**Course Title: Introduction to Human Societies**

### Part II

## DESCRIPTION OF MODULES

### The Economy and Business in Ghana

This module is designed to offer students the opportunity of understanding the environment within which business operates in Ghana. The module places emphasis on the extent to which geographical, political, socio-cultural, economic and international forces have shaped the growth and practice of business and management in Ghana over time. It is also designed to help students to understand some macroeconomic issues with particular reference to the Ghanaian economy. More specifically, macroeconomic issues such as inflation, unemployment, poverty, exchange rate and economic growth will be discussed.

### Culture and Development

This module introduces students to culture-development linkages. It delineates the basic concepts of culture, resources and development and how these concepts holistically constitute the basis of human society. Approaches to understanding human society, both past and present, form the foundation for understanding cultural formations and the diverse resource usages.

### Governance in the Information Society

This exposes students to the concepts of good governance and the information society, and the relationship between information and the key elements of good governance such as the rule of law, transparency and accountability. The module further examines the nature, scope and importance of governance and the relationship between the various institutions of governance in a modern society. The way public services ethics promotes good governance is also explored. Finally, the module takes a look at information literacy and sources of official information.

### Human Behaviour and the Social Environment

This module is designed to introduce students to human behaviour and the social environment. There are various dimensions to social issues and it is useful for students to get to know a wide range of these issues that concern them and the people around them. It also adds to their existing stock of knowledge.

### Religion and Societies

This module aims at introducing students to the on-going debate on the role of religion in human societies. It focuses on religious perspectives on social issues and discusses the way religion impacts social and political structures such as leadership and the family, as well the environment. Students will in the end



appreciate the synergy between science and religion in providing the well-being of all creation. Topics to be treated will include origins of religion, science and religion, religion in the modern world, religion and health, religion and the environment, gender, religion and cultural values.

### **Language in Society**

This module is aimed at giving students a basic understanding of what language is and how it works in every human society. The course will help students to appreciate how language is used as a tool for doing things in the world. It shows how the study of language is at the intersection of the humanities and the social and natural sciences and how linguists conduct the business of studying language. Some of the topics to be covered are: the nature and functions of language, the language situation in Ghana, language, power and gender, as well as levels of linguistic analysis.

### **UGRC 140: Science and Technology in our Lives**

This course deals with the application of science to everyday life. The course will, therefore, include materials to assist students to appreciate the foundations of scientific thought, the application of science and technology and demands of changing societies for scientific and technological advancement. The course is expected to foster broad familiarity with key advances in science and technology. The course will be delivered through lectures, tutorials, class exercises, homework assignments, and examinations.

### **Course Structure**

The course is divided into two modules. All students are required to take both modules. Module I will give a general overview of the application of science and technology to everyday living, and will last for five weeks (Weeks 1 – 5). In

Module II, students will select one out of the six on offer. Module II will last for eight weeks (Weeks 8 – 13). The six areas are: Earth Resources, Geohazards, Chemistry and Life, Food and Nutrition in everyday life, Everyday Physics, and Animals as Friends of Humans.

### **UGRC 150: Critical Thinking and Practical Reasoning**

An essential element in the training of social studies and humanities students is providing a corrective and diagnostic skill set that enables students to discriminate logically between: rhetorical ploys that give motives vs. arguments providing good logical reasons for believing an assertion. Students need to recognise the contrast between inductive and deductive reasoning and the different types of support yielded by each, to evaluate the quality of evidence confirming an empirical hypothesis about human conduct, to maintain individual professional and scholarly discretion in the face of peer pressure and mob mentality. Those enrolled in this course will be provided the vocabulary and techniques to employ critical thought and practice within the academic arena and beyond.

### **UGRC 210: Academic Writing II**

Academic Writing II is a follow-up to Academic Writing I and builds upon the skills acquired in the first year. Students will be required to read and critique a variety of academic essays in their areas of study. Writing activities will derive from these reading tasks and students will be guided to develop their writing through process writing which involves: pre-drafting, drafting, re-writing and revising. In this broad context, students will revise and consolidate their grammar through proof reading and editing activities. The course will also involve training students to write from multiple sources as a preparation for doing research-based writing. Activities will be geared towards getting students to develop the skills



of extracting and sorting information from multiple sources and synthesising them into coherent arguments in an essay. Students will be required to write such a synthesis essay for assessment. Subsequently, students will be introduced to academic presentation skills. The Language Centre will teach the Academic Writing II course in all the faculties in Level 200, except the following:

- The Faculty of Engineering Science which has opted to offer Technical Report Writing (FAEN 206) in lieu of Academic Writing II.
- The College of Agriculture and Consumer Sciences and some departments in the Faculty of Science which have opted to provide their own courses in the second six weeks of the first semester of Level 200 (Academic Writing II). Faculty-specific lectures in Academic Writing in the second half of the first semester will be run.

The Language Centre will support and coordinate these courses.

## **UGRC 220: Liberal and African Studies**

### **Course Structure**

The Liberal and African Studies course seeks to provide basic background knowledge of Africa, its histories, people and cultures. After a general introduction to African Studies, General Studies and Leadership in Africa, students will be required to take one of these five modules: Gender and Culture, Gender and Development, Leadership in Africa, African Art, its Philosophy and Criticism, and Philosophy in African Cultures.

The general introduction takes two weeks and involves four hours of lectures, one hour of tutorial and a practical activity – film show. This module is examinable through the electives.

## **DESCRIPTION OF MODULES**

### **General Introduction to African Studies**

This introduction aims to provide basic background knowledge of Africa, its histories, peoples and cultures. It serves as the spring board from which to launch the elective courses on African and Liberal Studies.

### **Introduction to Gender**

The main objective of the two week introduction is to help students appreciate the gendered nature of African societies, how this impacts development and state as well as state and civil society responses to gender inequalities. The course will cover topics such as why we deal with gender issues in African studies and key gender concepts and make a case for transforming gender relations on the basis of three justifications - citizenship rights and the constitution, development imperatives and the promotion of gender equitable cultures. Week two will focus on state and civil society responses to gender inequalities focusing on legal and cultural reforms, affirmative action, gender and development and civil society activism. The role of individual and group agency and leadership in changing gender relations will be highlighted.

### **Introduction to Leadership in Africa**

Good leaders are expected to solve new problems which arise in their domain and the changing landscape of business. Leadership is a complex process by which the leader influences others to perform and achieve. Leadership attributes – beliefs, values, ethics, character, knowledge and skills – are all traits which can be learned. This course provides the basis for understanding what leadership is and what leaders do to be successful. The course particularly seeks to make students understand traditional and contemporary concepts and practices of leadership in Africa.



### **Gender and Culture in Africa**

This module examines how culture shapes the positions of women and men in African societies and analyses cultures and cultural practices as dynamic, contested and rooted in socio-economic conditions and power relations. Key concepts in gender studies are analysed in relation to debates about accepted notions of culture. Students will be encouraged to reflect on their own experiences of gender and their role in reinforcing and transforming the nature of gender relations in society.

### **Gender Issues in Africa's Development**

This module will introduce students to key concepts and issues in gender and development with specific reference to Africa. It argues that development is not a neutral process, but impacts men and women differently. Key topics will include men and women's access to resources in Africa such as land, labour, credit, time and social capital, production and reproduction. The module will also examine the gendered implications of natural resource management and sustainable development as well as decision making. It will further examine state and civil society responses to gender issues in Africa. The main objective of this foundation course is to sensitise students to gender issues and enable students recognise and understand the relevance of gender as a development issue and how gender inequalities negatively affect development.

### **Leadership in Africa**

This course encompasses leadership styles and models, leadership in management, a history of chieftaincy and traditional leadership in Africa, African leadership and democracy, as well as challenges confronting African traditional leadership.

### **African Art, its Philosophy and Criticism**

This module is designed to introduce students to an understanding of African art and its conceptual framework as evidence of material culture actively involved in the historical process and life of the African. As a cultural practice, it forms the bedrock of African aesthetic expression. The course argues that the environment, availability of materials for producing art, different histories and external influences have affected African art and its development. The course proposes that African art is reflective and representative of African belief, philosophy, values and taste, and that it is used in several social, political and religious functions. As a fairly new field, the course introduces students to the forms of art, historical and theoretical enquiries and approaches to the subject such as art as history, history as an art, aesthetics, style, subject and subject matter interpretations and meanings, visual narratives, gender perceptions, roles and representations, art criticism and contemporary discourses on the practice of art on the continent.

### **Philosophy in African Cultures**

This course aims to introduce students to philosophical thought in African cultures emphasising its relation and relevance to contemporary African cultures and development. Topics will include African cosmologies, concepts of God, deities, ancestors, African communal and individualist values, the concept of the human being, destiny, evil and ethics/morality, gender and race.